CRDC SY2011-12 PART I SCHOOL FORM

School School LEA Na PDF ge	ID:	Certified: Certification date/time: Name of Certifier:
Genera	al Instructions	
•	LEP and is a student with disabilities (IDEA) will be cour students with disabilities (IDEA), and once under LEP. Staffinitions. For tables that include data by race/ethnicity by sex, the values you enter in the race/ethnicity columns for each racegory, that number will automatically be added to the enter for race/ethnicity by sex will be the total count of staffinitions.	i.e. a student is counted only once in the race/ethnicity bilities (IDEA), Section 504 Only, and LEP are with other columns, except that a student cannot be d under Section 504 Only. For example, a student who is sted three times, once under race/ethnicity, once under See Duplicated counts and Unduplicated counts in the Web-based survey tool will keep a running total of the low. As you enter a number in any race/ethnicity Total column. Therefore, the sum of the counts that you
SCH-00	001: Grades Offered	
•	Check all grades offered at this school. Check ungraded if that applies. You may check grades a by grade and others are not. If the school is wholly ungred Prekindergarten includes early childhood education and For this item, prekindergarten and kindergarten are considerable of prekindergarten or kindergarten classes.	aded, check ungraded and check no other boxes. preschool programs and services.
	Pre-K	8
Cor	mments:	
SCH-00	002: School Characteristics Respond to these questions based on the status as of the	ne beginning of the school year.
B. C. D.	Does this school focus primarily on serving the needs of Is this school either a magnet school or a school operation Is this school a charter school? Yes No Is this school an alternative school? Yes No Are any students in this school ability grouped for classification.	ng a magnet program within the school? Yes No

Comments:	
SCH-0003: Magnet School Detail	
Does the entire school population participate in the magnet school program? Yes No	
Comments:	
Comments.	
COLL 0004. Altermetive Cohool Beteil	
SCH-0004: Alternative School Detail	
This alternative school is designed to meet the needs of the following. (Check all that apply.)	
☐ Students with academic difficulties	
Students with discipline problems	
Other (Provide a comment to describe.)	
U Other (Frovide a comment to describe.)	
Comments:	

SCH-0005: Student Enrollment

- Enter overall enrollment.
- Enrollment includes early childhood, prekindergarten, kindergarten, all grades, and ungraded.
- For the Students with Disabilities (IDEA) column, use the count on your IDEA child count date.
- For all other entries, use a count on a single day between September 27 and December 31, inclusive. You may use a count on your IDEA child count date, but you are not required to do so.
- See general instructions for information on duplicated and unduplicated counts.

Overall enrollment

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
Section 504 Only		
LEP		

-0006: Student Enrollment Early Childhood Enter enrollment in early childhood or prek Use a count on a single day between Sept See general instructions for information on	indergarten ember 27 a	programs or nd Decembe	r 31, inclusi	
Enrollment in early childhood or prekinderg Category	garten prog	rams or ser	vices	
Hispanic or Latino of any race	IVIAIC	1 Ciliale	-	
American Indian or Alaska Native			1	
Asian			1	
Native Hawaiian or Other Pacific Islander			1	
Black or African American			1	
White			1	
Two or more races				
Race/Ethnicity Total				
Students with Disabilities (IDEA)				
LEP				
Comments:				

SCH-0008: Gifted/Talented Enrollment

- Enter enrollment in gifted/talented programs.
- Use a count on a single day between September 27 and December 31, inclusive. See *general instructions* for information on duplicated and unduplicated counts.

Students enrolled in gifted/talented programs

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0009: Limited English Proficient Students

- In Table 1, enter the number of students who are limited English proficient (LEP).
- In Table 2, enter the number of LEP students who are enrolled in English language instruction educational programs designed for LEP students.
- Use a count on a single day between September 27 and December 31, inclusive.
- A student may be counted in more than one table.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are limited English proficient (LEP)

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		

Students enrolled in LEP programs

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		

Comments:			

SCH-0010: Students with Disabilities Served Under IDEA and Those Served Under Section 504 Only

- Enter the number of students for each table.
- For Table 1, Students with Disabilities Served under IDEA, use the count on your child count date.
- For Table 2, Students Served under section 504, use a count on a single day between September 27 and December 31, inclusive. You may use a count on your IDEA child count date, but you are not required to do so.
- A student may not be counted in both tables.
- See general instructions for information on duplicated and unduplicated counts.

Students with disabilities served under IDEA

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
LEP		

NOTE: The count of LEP Students with Disabilities Served under IDEA is not collected on this screen. This data is collected from SCH-0009 Table 1, Students who are limited English proficient (LEP).

Students served under Section 504 of the Rehabilitation Act of 1973 but not served under IDEA

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
LEP		

Comments:			

SCH-0011: Classes in Mathematics and Science Courses

- Enter the number of classes in each of the listed courses.
- Independent study does not count as a class.
- For each row, enter zero if you have no classes in the listed course.

Course	Number of Classes
Algebra I	
Geometry	
Algebra II	
Advanced mathematics (trigonometry, elementary analysis, analytic	
geometry, statistics, precalculus, etc.)	
Calculus	
Biology	
Chemistry	
Physics	

Comments:			

SCH-0012: Enrollment in Algebra I in Grade 7 or 8

- Enter the enrollment in Algebra I in grade 7 or 8.
- Do not count students scheduled to take the course, but not yet enrolled.
- If you have regular scheduling, use a count on a single day between September 27 and December 31, inclusive.
- If you use block scheduling that allows a full-year course to be taken in one semester, use the sum of a count on a single day between September 27 and December 31, inclusive, and a single day in your second block before March 1.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are taking Algebra I in grade 7 or 8

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0013: Enrollment in Mathematics Courses

- Enter the enrollment for each course listed.
- If the school has grade 7 or 8, but not grades 9-12 or Ungraded, complete only 3. Students who are taking geometry on this screen
- Do not count students scheduled to take the course, but not yet enrolled.
- If you have regular scheduling, use a count on a single day between September 27 and December 31, inclusive.
- If you use block scheduling that allows a full-year course to be taken in one semester, use the sum of a count on a single day between September 27 and December 31, inclusive, and a single day in your second block before March 1.
- A student may be counted in more than one row.
- See general instructions for information on duplicated and unduplicated counts.

Students who are taking Algebra I in grade 9 or 10

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking Algebra I in grade 11 or 12

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking geometry

If the school has grade 7 or 8, but not grades 9-12 or Ungraded, complete only the geometry table below. If you have no students taking geometry, enter zeros.

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking Algebra II

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking advanced mathematics (trigonometry, elementary analysis, analytic geometry, statistics, precalculus, etc.)

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking calculus

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:		

SCH-0014: Enrollment in Science Courses and the International Baccalaureate Diploma Programme

Enter the enrollment for each course or program listed.

- Do not count students scheduled to take the course, but not yet enrolled.
- If you have regular scheduling, use a count on a single day between September 27 and December 31, inclusive.
- If you use block scheduling that allows a full year course to be taken in one semester, use the sum of a count on a single day between September 27 and December 31, inclusive, and a single day in your second block before March 1.
- A student may be counted in more than one table.
- See general instructions for information on duplicated and unduplicated counts.

Students who are taking biology

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking chemistry

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking physics

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are enrolled in the International Baccalaureate (IB) Diploma Programme

Category	Male	Female						
Hispanic or Latino of any race								
American Indian or Alaska Native								
Asian								
Native Hawaiian or Other Pacific Islander								
Black or African American								
White								
Two or more races								
Race/Ethnicity Total								
Students with Disabilities (IDEA)								
LEP								
Comments:								
-0015: Advanced Placement (AP) Courses		ement (AP) (ourses?	∏Ye	es 🗆	l No		
Does this school have students enrolled in Ac		ement (AP) o	ourses?	□Y€	es 🗌	No		
• •		ement (AP) o	ourses?	□ Ye	es 🗌	No		
Does this school have students enrolled in Ac		ement (AP) o	ourses?	∏ Y€	es 🗌	No		
Ooes this school have students enrolled in Accomments: -0016: Different Advanced Placement (AP	lvanced Plac	nd Selection					eos: Cald	Dulling AE
Does this school have students enrolled in Ac) Courses and the form of the courses and the courses and the courses and the course are the course and the course are the course and the course are the cou	nd Selectior Biology and asses in Cald	Chemistr	y are (differe differe	nt cours	rses. Fo	a list o
Comments: -0016: Different Advanced Placement (AP For item 1, count each course separately and Calculus BC are different courses. Bo AP courses, see the Courses and Exams For item 2, answer Yes if a student is allow recommendation, or any other required of	Courses and for example at multiple classification drop-down library to enrogriteria than c	nd Selection Biology and asses in Cald st at <u>www.co</u> Il in any AP o ourse prerec	Chemistr ulus AB a <u>flegeboar</u> ourse tha uisites (s	y are our on the state of the s	differe differe schools Alge	nt cours ent cour ent/testi I offers	rses. Fo ing/ap/al without efore Ca	r a list o o <u>out.htm</u> a
Comments: -0016: Different Advanced Placement (AP For item 1, count each course separately and Calculus BC are different courses. Bo AP courses, see the Courses and Exams For item 2, answer Yes if a student is allo	Courses and for example at multiple classification or encourage	nd Selection Biology and asses in Calc st at <u>www.cc</u> Il in any AP o ourse prerec	Chemistr ulus AB a <u>flegeboar</u> ourse tha uisites (s	y are our on the state of the s	differe differe schools Alge	nt cours ent cour ent/testi I offers	rses. Fo ing/ap/al without efore Ca	r a list o o <u>out.htm</u> a
Comments: Ooes this school have students enrolled in Accomments: Oone Different Advanced Placement (AP For item 1, count each course separately and Calculus BC are different courses. But AP courses, see the Courses and Exams For item 2, answer Yes if a student is allow recommendation, or any other required content if some students are recommended.	Ocurses and for example at multiple clader drop-down limited by the contract of the contract o	nd Selection Biology and asses in Calc st at <u>www.cc</u> Il in any AP o ourse prerec jed to take A	Chemistrulus AB a allegeboar ourse that uisites (so courses	y are oure not are not at the such as s. Other	differe differe schools Alge	nt cours ent cour ent/testi I offers	rses. Fo ing/ap/al without efore Ca	r a list o o <u>out.htm</u> a

SCH-0017: Advanced Placement (AP) Enrollment

- Enter the number of students who are taking at least one AP course.
- Use a count on a single day between September 27 and December 31, inclusive.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are taking at least one AP course

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:	
	ı

SCH-0018: Advanced Placement (AP) Course Participation by Subject

Enter the number of students who are taking AP course(s) in the subject areas listed. See Advanced Placement – Subjects in the *definitions* to identify the AP courses that are included in each subject.

- Use a count on a single day between September 27 and December 31, inclusive.
- A student may be counted in more than one row.
- See *general instructions* for information on duplicated and unduplicated counts.

Students who are taking AP mathematics

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking AP science

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking AP foreign language

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Students who are taking other AP subjects

Category	Male	Female
Hispanic or Latino of any race		
American Indian or Alaska Native		
Asian		
Native Hawaiian or Other Pacific Islander		
Black or African American		
White		
Two or more races		
Race/Ethnicity Total		
Students with Disabilities (IDEA)		
LEP		

Comments:

SCH-0019: Single-Sex Academic Classes

- Single-sex classes are academic classes where only male students or only female students are permitted to take the class.
- If both male and female students are permitted to take the class, it is not a single-sex class.
- This question refers to classes, not courses.
- If the only single-sex classes are physical education, enter No.
- If the entire school is single sex (all-male or all-female students), enter No.
- Independent study is not considered a single-sex class.

Does this school have single-sex academic classes in a co-educational school:
Comments:

SCH-0020: Single-Sex Classes in the School

- Enter the number of single-sex academic classes in each subject area. Count classes, not courses, not students.
- Single-sex academic classes are academic classes in which only male students or only female students are permitted to take the class.
- Do not include classes where both male and female students are permitted to take the class.

Category	Classes with Only Males	Classes with Only Females	Total Single-Sex Classes
Algebra or geometry			
Other mathematics			
Science			
English/reading/language arts			
Other academic subjects			

Comments:		

SCH-0021: Classroom Teachers – Certification

- In row 1, enter the classroom teacher full-time equivalents (FTEs). Include all classroom teachers, regardless of whether they meet state licensing/certification requirements.
- In row 2, enter the FTE of classroom teachers meeting all state licensing/certification requirements.
- For both rows, count only classroom teachers; do not count principals or counselors or other administrators unless they provide classroom instruction on a regular basis at a particular time.
- The system will accept a value with up to two decimal places, such as 20.5 or 10.25.

Classes Category	Classes FTE
Total FTE of classroom teachers	
FTE of classroom teachers meeting all state	
licensing/certification requirements	

CH-0022: Teacher Years of ExperienceEnter the FTE of classroom teachers by their experience	as listed.	
 Experience includes the current school year. Experience does not include student teaching or other si Experience includes teaching in any school, subject, or grade that the teacher is presently teaching. Count only classroom teachers; do not count principals of the count of the count principals of the count of the coun	grade; it does no	ot have to be in the school, subject, or
classroom instruction on a regular basis at a particular tie. The system will accept a value with up to two decimal plants.	me.	
Category	FTE	7
FTE of classroom teachers in their first year of teaching		†
FTE of classroom teachers in their second year of teach	ing	
 EH-0023: School Counselors Enter the FTE of school counselors. The system will accept a value with two decimal places. 		
Enter the FTE of school counselors.		
 Enter the FTE of school counselors. The system will accept a value with two decimal places. 		
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